

# Leadership: Care and Growth Model through Intent

## Workshop given by Prof. Dr. Amir Qayyum

Personal leadership qualities are important for our success in life. Not the circumstances but 'we' decide what we want to achieve. Therefore, having our values and vision aligned with basic principles, and through continuous learning and understanding of some fundamental issues, we can lead our way to successful leadership. In this workshop we try to explore why the leadership is understood differently, and what is actually expected from anyone in a leadership role. We will also discuss where we have taken the wrong turn, and how we can return back and build ourselves based on true leadership values. This session will be based on *Etsko Schuete's Leadership: Care and Growth Model*, and understanding how it helps to orient us toward a leadership role.

Using the Care and Growth Model, we can understand the essence of leadership in a bigger scenario and can deal with it at an individual as well as at an organisational level.

The agenda of the workshop will include the following contents: The issue of power – the four axioms – values; empowerment; means – time and attention;

control and authority – ability and accountability – transactional correctness – the three attentions – the four concerns and the six aspirations. The workshop will be reinforced through demonstrations, exercises and role playing by the participants.

**Prof. Dr. Amir Qayyum** is a transformation consultant and trainer whose ambition is to facilitate organizations, managers and individuals for achieving excellence in their life through leadership and growth. He has been involved in conducting numerous professional trainings and workshops in different leading organizations and institutions at several managerial and technical levels. His leadership sessions cover diverse range of topics like leadership, management, character and professional ethics, etc. He has a research and teaching experience of about two decades along with several years of industry experience. His trainings possess valuable insights that he has gained through extensive travel all around the globe and during his stay in Europe.



### Organiser

International Graduate School  
for Dynamics in Logistics (IGS)  
at the University of Bremen

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### Organisational Hints

One-day workshop: February 02, 2017

Time: 9:00 – 13:00, venue: BIBA 1040

The workshop is open for IGS and Erasmus Mundus fellows and all students of the University of Bremen as well as for any doctoral candidate of LogDynamics. It addresses especially to students who want to excel further and explore new dimensions of leadership.

Please, register for the workshop by sending an email to [courses@IGS.LogDynamics.de](mailto:courses@IGS.LogDynamics.de).

Application deadline: January 24, 2017

The **International Graduate School for Dynamics in Logistics (IGS)** at the University of Bremen offers the opportunity to complete an efficient, structured doctoral training program. The IGS pursues an interdisciplinary and cross-cultural approach to higher education.

The IGS is part of *LogDynamics* which builds a cooperating network of research groups originated from four faculties of the University of Bremen: Production Engineering, Business Studies/ Economics, Mathematics/Computer Science, Physics/Electrical engineering.

Founded on specifications by supervisors or requirements by doctoral candidates, innovative complementary qualification measures have been developed, tested, evaluated and optimised. These explicitly include internationality, interdisciplinarity and the demands of the research area logistics.

The IGS offers different individual, interdisciplinary courses. Every course has one of two formats: either an *ongoing course* where a course *unit* takes place once every two weeks in an *organisational period* of approximately six months, or a *workshop* running from half a day up to two days. A course is structured into *classes* of typically five students (ongoing course) or twelve students (workshop).

Key qualifications can only be trained by repeated practical experience; thus the IGS ensures continuity of several of these measures to improve transferable skills.



## Terms and Conditions of IGS Courses

Any registration for a course offered by the IGS is binding after you receive a confirmation for your application. You are expected to attend class without exception. If you cannot attend a specific class, please inform your group, the lecturer and the organiser in time, i.e. at least two days before the appointed date. If the participants do not observe this rule and the lecturer does not have any participants for a class, the group has to pay for the wasted time and money.

If you generally cannot attend class anymore or if you want to entirely cancel your participation in a course, please inform the organiser in time. The IGS will offer your place to someone else. Please, be aware that the entries in the IGS calendar are always up-to-date and binding. You will receive access to the calendar after registration for a course.

After any course, we will ask you for an evaluation. Please, fill in the evaluation sheet in time and return it to our main communication channel.

[courses@IGS.LogDynamics.de](mailto:courses@IGS.LogDynamics.de)

## Ongoing Courses of the IGS

'Academic Writing', course with classes once or twice a month. Training in small groups tailored to the individual papers of the participants.

'Voice Development', course with monthly training in very small groups on improving the pronunciation in English.

Lecture series 'Wireless and Mobile Networks' offered by the same lecturer, Prof. Qayyum.

## Comments from participants of previous courses

'Everyone among us was a leader, we all were given a chance to lead others, we worked in group and above all atmosphere was very friendly.'

'To learn about leadership and teamwork from a very different perspective was a very interesting and valuable experience. The workshop character was really maintained: every participant got the chance to explore all the new things we learned by really doing it.'